

Part- or Full- Time Reading Interventionist

Charlotte Lab School believes that a diverse and highly effective teaching staff is our greatest asset and the most significant factor for success in terms of student achievement, recruitment and building a positive school culture. Therefore, it is our ongoing goal to attract and retain smart and passionate teachers and leaders who truly believe in the Lab School mission, who embrace the diversity of our students and believe all students can learn, and who understand the unique responsibilities of being Lab School faculty member.

Candidates must:

- Demonstrate the qualities outlined above
- Hold a Bachelor's degree from a four-year institution
- Be fully licensed or willing to obtain North Carolina teacher licensure in one of the following areas: Elementary Education, Reading, Language Arts, Math, Science, Spanish or Chinese, EC - General Curriculum or Academically Gifted

In addition, the Lab School leadership team will look favorably upon candidates who:

- Have at least 2 years of full-time teaching experience
- Have previous experience working with diverse populations
- Have an advanced degree in a related field
- Are motivated to work in an open, progressive school environment
- Are independent thinkers
- Are reflective in their practices and have a growth mindset
- Demonstrate flexibility and adaptability
- Demonstrate innovation and creativity
- Demonstrate leadership potential
- Work comfortably with technology
- Work well with content area and grade level teams
- Work collaboratively with others on curriculum development
- Have strong classroom management and organization
- Have strong interpersonal and communication skills
- Have dual-certification to teach Elementary/Middle School students and:
 - Exceptional Children
 - Academically Gifted students
 - English as a Second Language

Interventionist Role & Responsibilities include, but are not limited to:

- Review teacher data, assess students and set goals for at-risk students in grades 3-5 Reading;
- Analyze data to inform decision-making and instructional planning;
- Design lessons, instruct students and monitor progress using research-based instructional methods and/or programs such as Leveled Literacy Intervention by Fountas & Pinnell;
- Organize and coordinate flexible grouping and schedules with ELA and Learning Lab support staff;
- Collaborate with teachers, curriculum support staff and administration to assure student growth;
- Note academic concerns brought up in grade level and department meetings and when applicable, make referrals to the Academic Support Team;
- Encourage consistent student reflection;
- Maintain accurate student records, parent communication records and student progress data reports;
- Communicate frequently and regularly with support team, teachers, advisors and families;
- Oversee the completion of mid-trimester/end-of-trimester progress reports, as well as end-of-year student placement forms for your team;
- Attend bi-weekly Academic Support team meetings, present achievement data and communicate student performance with team members, teachers, and families;
- Attend professional development opportunities that promote improved instructional strategies and support researched-based resource material needed to implement the intervention program successfully and support/maintain professional growth;
- Supervise students and maintaining a clean, orderly, safe, print-rich and positive classroom learning environment;
- Follow and maintain school guidelines, policies and professional conduct as defined in the Charlotte Lab School Faculty Handbook;
- Perform other duties as deemed appropriate and assigned by the Head of School;
- Keep in confidence all personal, student or personnel records and information.