



Charlotte Lab School believes that a diverse and highly effective teaching staff is our greatest asset and the most significant factor for success in terms of student achievement, recruitment and building a positive school culture. Therefore, it is our ongoing goal to attract and retain smart and passionate teachers and leaders who truly believe in the Lab School mission, who embrace the diversity of our students and believe all students can learn, and who understand the unique responsibilities of being Lab School teacher.

Candidates must:

- Demonstrate the qualities outlined above
- Hold a Bachelor's degree from a four-year institution
- Be fully licensed or willing to obtain North Carolina teacher licensure in one of the following areas: Elementary Education, Reading, Language Arts, Math, Science, Spanish or Chinese, EC - General Curriculum or Academically Gifted

In addition, the Lab School leadership team will look favorably upon candidates who:

- Have at least 2 years of full-time teaching experience
- Have previous experience working with diverse populations
- Have an advanced degree in a related field
- Are motivated to work in an open, progressive school environment
- Are independent thinkers
- Are reflective in their practices and have a growth mindset
- Demonstrate flexibility and adaptability
- Demonstrate innovation and creativity
- Demonstrate leadership potential
- Work comfortably with technology
- Work well with content area and grade level teams
- Work collaboratively with others on curriculum development
- Have strong classroom management and organization
- Have strong interpersonal and communication skills
- Have dual-certification to teach Elementary/Middle School students and:
  - Exceptional Children
  - Academically Gifted students
  - English as a Second Language
  - Spanish or Mandarin Chinese

Responsibilities include:

- Departmentalized teaching in an inclusive setting
- Using flexible grouping and scheduling
- Planning curriculum collaboratively (with teams, across grade levels, with community partners)
- Writing challenge-based curriculum
- Integrating technology
- Facilitating instruction for whole class, small group, individuals, and advisory group
- Encouraging student reflection
- Assessing students based on Lab School policies/programs
- Analyzing data to inform decision-making and instructional planning
- Monitoring student progress through mastery tracking and online student portfolio
- Communicating frequently and regularly with families of students and advisees
- Participating actively in ongoing professional development and teacher evaluation process
- Supervising students and maintaining a clean, orderly, safe, print-rich and positive classroom learning environment